

Best Practices of the College 2020-21

Monitoring classroom activities by uploading faculty lesson plans and e-learning reports

The Context: Ramananda Centenary College strives to build and maintain an effective holistic teaching learning process. This was challenged with the arrival of the COVID pandemic. To achieve the goal of uninterrupted learning for the students, IQAC committee resolved to implement a system of online classes and monitor the same continually throughout the academic year.

Objectives: The College had the objective of imparting classes through online mode as the pandemic ensued and complete lockdown was imposed across the entire country. The second objective was to record the syllabus covered, attendance of students, etc and compile e-learning reports. This would bring to light strengths and weaknesses of the online method and a larger discussion of the advantages and disadvantages of the online mode of learning could be communicated to the Governing Body and the affiliating university.

Practice: After the resolution was passed in the IQAC and Teachers' Council, departments created meeting links and conducted classes through various online platforms. A format for a monthly report was circulated which was submitted to the IQAC. The IQAC compiled these reports and forwarded them to the affiliating university.


Obstacles faced/ Problems encountered: In the beginning, students could not grasp the importance of online classes. Other problems also surfaced such as network issues on part of not only students but also teachers who live in far-flung rural areas. These were surmounted through recorded classes and sharing of the same on WhatsApp groups.

Impact of the Practice/ Evidence of Success: With time, a marked improvement was seen in the attendance of the students. Students who earlier could not attend classes in offline mode due to lack of transport facilities from interior areas could attend online classes.

Resources required: The college may continue classes in blended mode after the pandemic situation has resolved. For this, the college may invest in a package such as G-Suite or Zoom to conduct webinars and classes in the future.

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Faculty participation in webinars, conferences, faculty development programmes were encouraged and achieved

The Context: Along with striving to build and maintain an effective holistic teaching learning process, Ramananda Centenary College also encourages the periodic development of skills for faculty and staff of the college. This was challenged with the arrival of the COVID pandemic.

Objectives: To encourage all faculty to participate in seminars and conferences, faculty development programmes.

Practice: All faculty were requested to actively participate in Faculty Development Programmes and webinars. The certificates were forwarded to the IQAC committee. The list was compiled and included in the Annual Quality Assurance Report of the college to be placed in the Governing Body.

Obstacles faced/ Problems encountered: As with the online classes, faculty also faced challenges in network connectivity. Some faculty said they were not able to get the information in time to apply for the courses and would apply later.

Impact of the Practice/ Evidence of Success: The compiled list shows great improvement in the attendance and participation of faculty in the programmes. Additionally, several departments of the college also successfully conducted webinars and lecture series.

Resources required: Further resources are needed in terms of internet infrastructure so that faculty may participate in such programmes in the future.

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